Docket No. ETS-0204 . Batch No. Not yet assigned
Title: CONSOLIDATED ON-LINE ASSESSMENT SYSTEM
Serial No. Yet assigned Filed Herewith
Inventor vid L. Kuntz; Preston Cody; Georgi Ivanov; and John E. Perlow
Atty: M. Jam - Telephone: 215-568-3100
Sheet 1 of 22

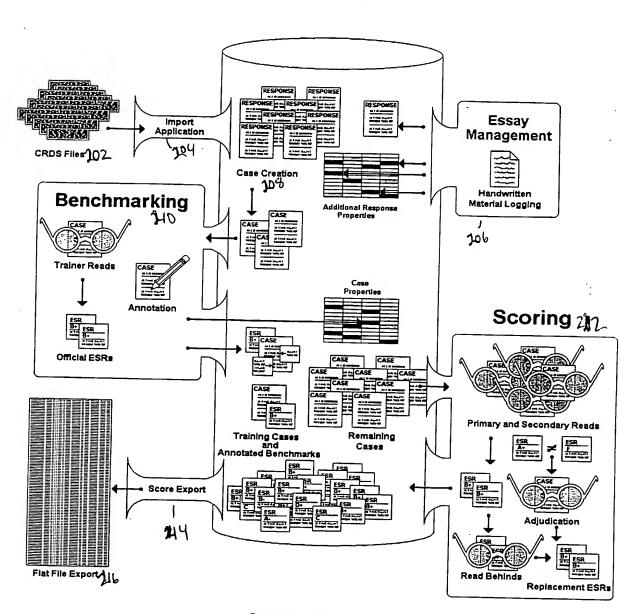
Figure 1

	DSU 1		DSU 2	
Candidate	Prompt A	Prompt B	Prompt C	Prompt D
John Doe	Response	Response	Response	Response
John Smith	CASE		Response	Response
John Henry	Response	Response	Response	Response

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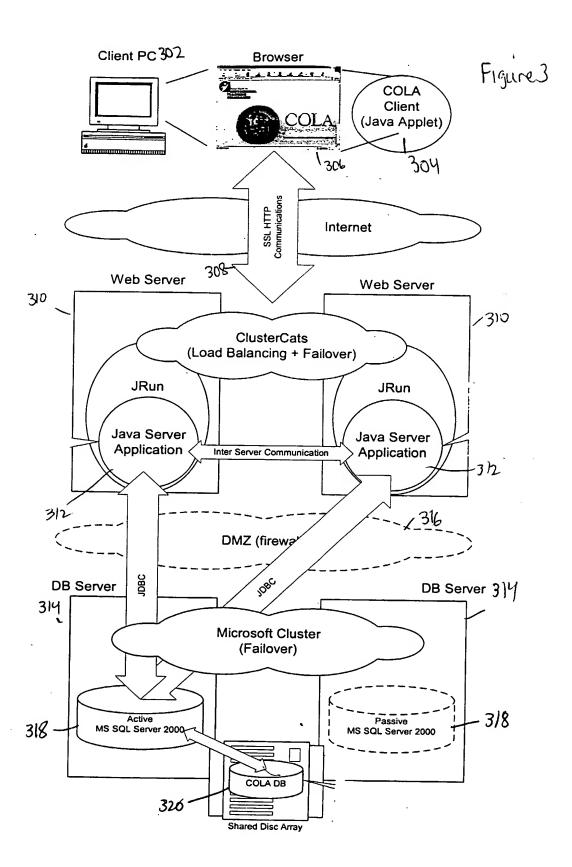
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W. M. Dunnam - Telephone: 215-568-3100
Sheet 2 of 22

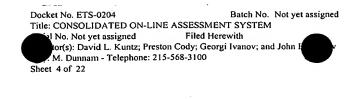
FIGURE 2

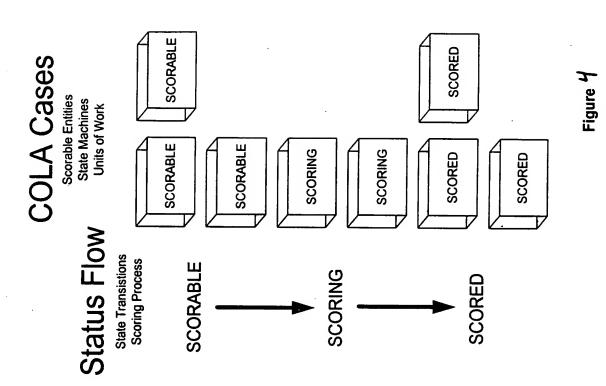


Overview Diagram

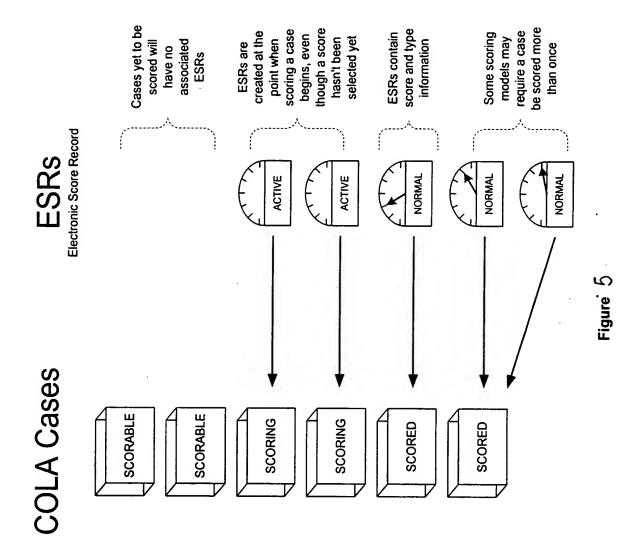
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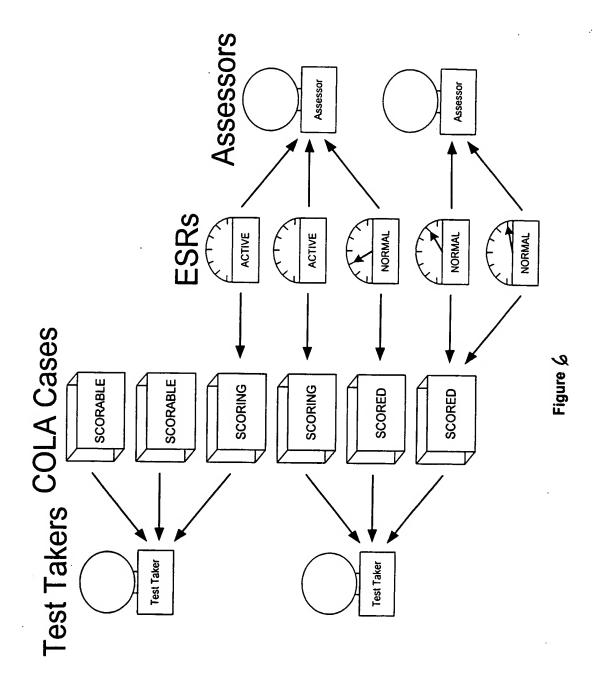


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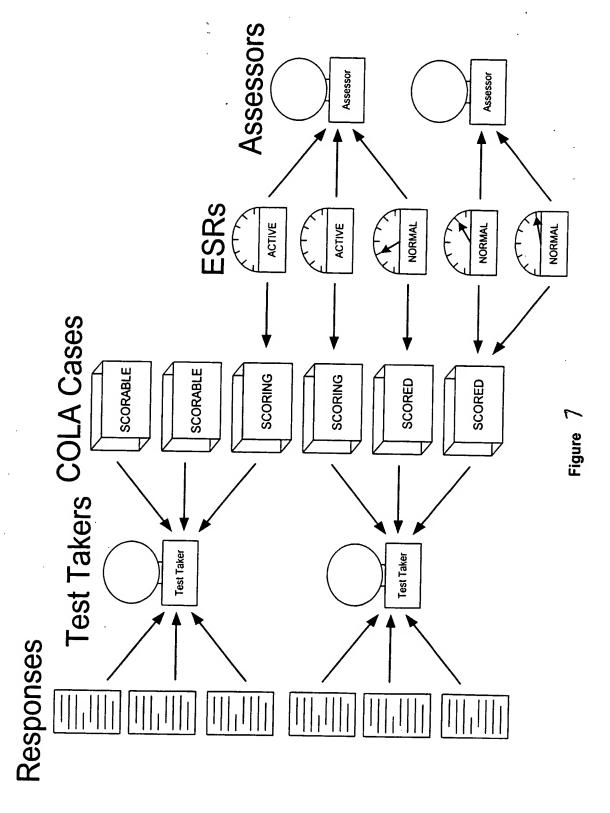


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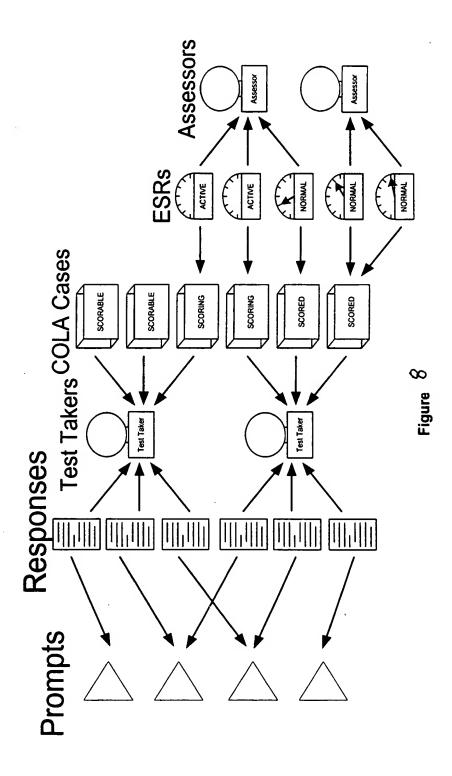
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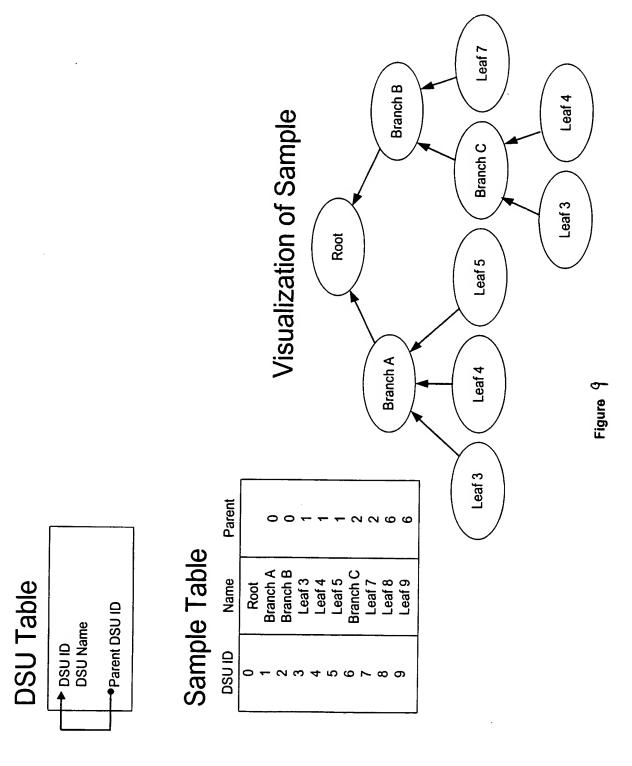
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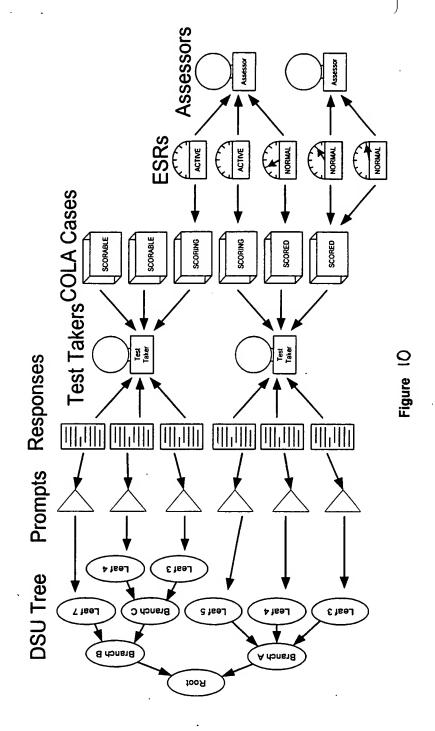


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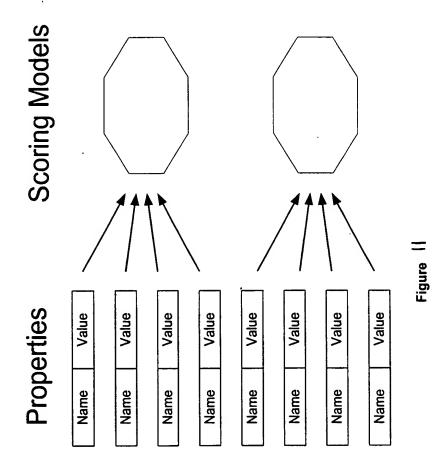
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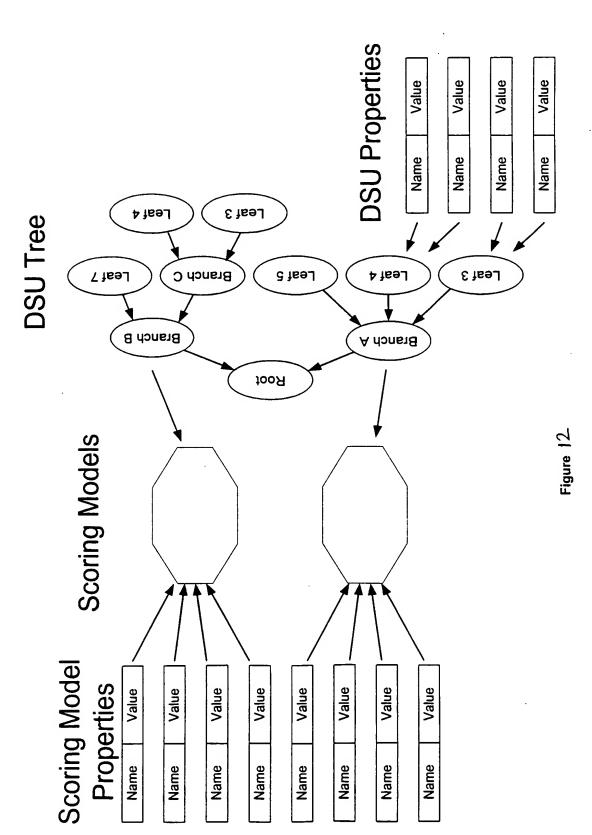
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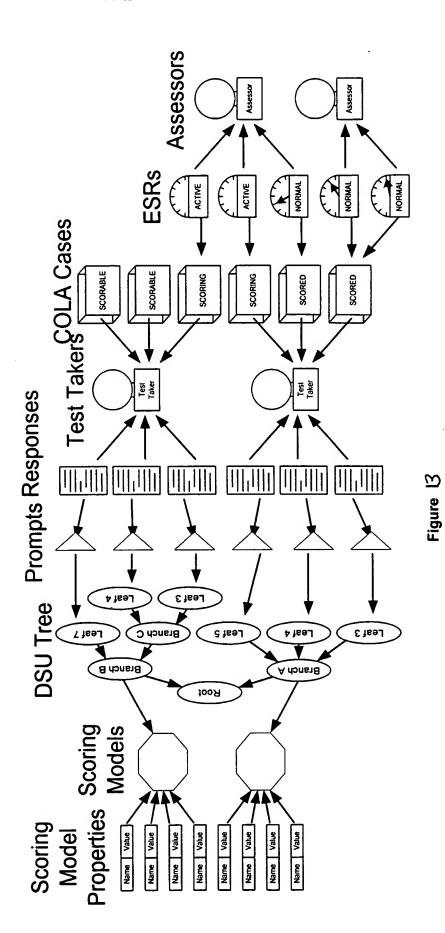


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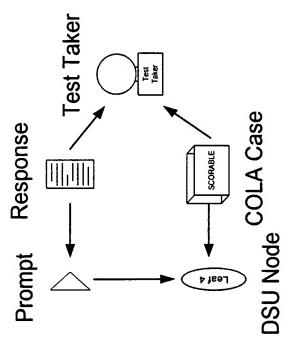
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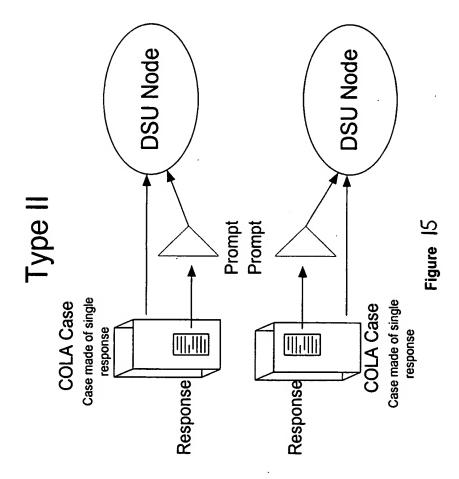
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14 No. Dunnam - Telephone: 215-568-3100

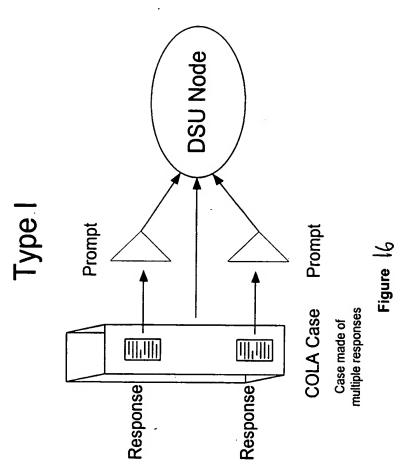
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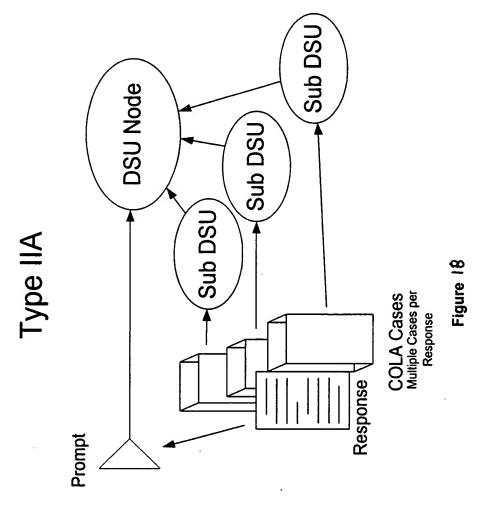
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Figure 17

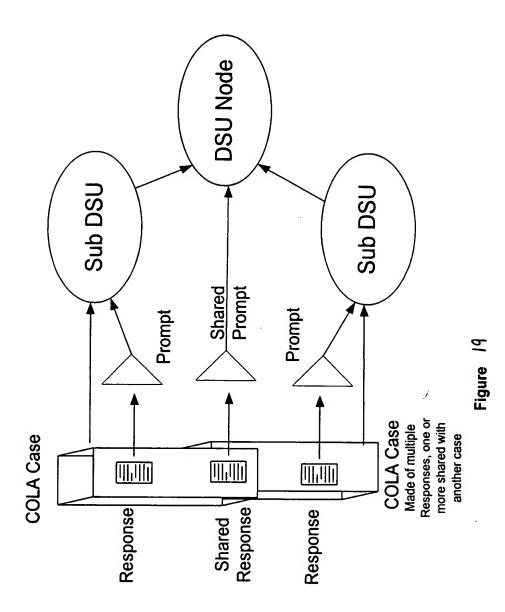
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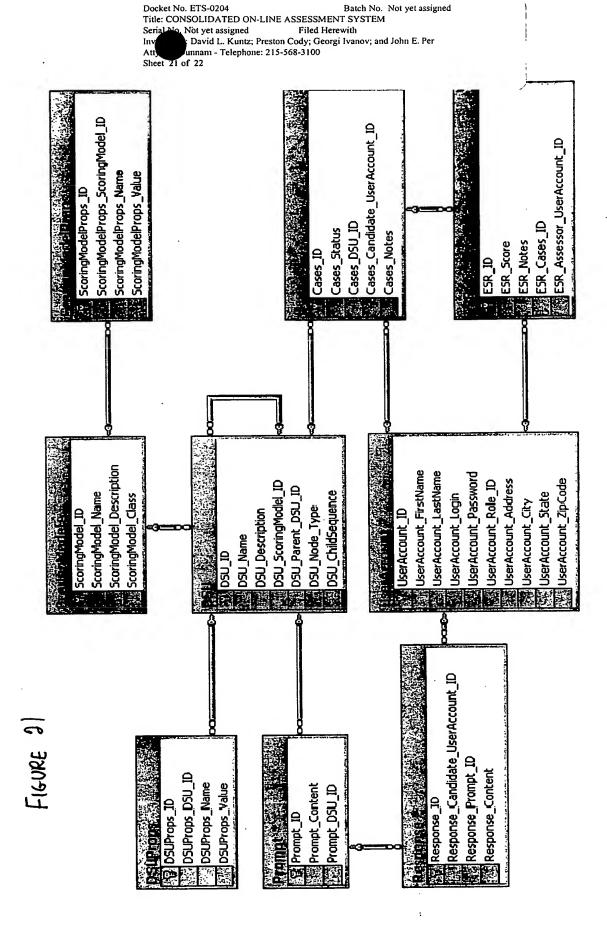
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Figure 20



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FIGURE 22

Candidate ID	00092500
COLA DSU	LITERATURE ROM
ACCESSION NUMBER(s)	CA031101,CA031102,CA031103
Center Code	17700
Testing Session Date	6/21/00

TOPIC: CA031101

Romance Literature [Form A]

1. Select and discuss two Romantic period authors and a common theme found in both of their works. How do these student samples relate author adaptations?

Upon review of the student samples, the students comprehend that adaptation is a way ... knowledge that can be built upon throughout the lessons.

[End of Candidate Response]

TOPIC: CA031102

Romance Literature [Form A]

2. Discuss the authors described in the first question in terms of their societal or historical impact. How would students be taught to appreciate these impacts?

Before beginning, I would have the students arranged in cooperative groups of four. To introduce the lesson, I would have each lab table (each By using the students themselves to introduce the lesson, I hope to so gain understanding of how we are affected by science sa well. [End of Candidate Response]